

## What are the **VALUES** of the school?

~Integrity ~Life Long Learning ~Happiness ~Respect for Yourself and Others ~Teamwork ~Communication

## What is the aim, **MISSION** or purpose of the school?

At Sherbourne our mission is to provide a positive learning environment:

- engaging learners in motivating and challenging programs that are fun and enjoyable
- ensuring our children are safe and happy \*maximising the opportunities for all individuals to achieve and succeed.
- operating within a spirit of teamwork, co-operation and in partnership with the community.
- delivering quality, well planned and evaluated learning \*valuing diverse, dynamic learning.

## What is the **VISION** (picture of desired future state) for the school?

To be recognised as a leader in educational excellence, creating a better world of learning for all.

## What are the **INPUTS** to the school?

- Finance
- Equipment
- Time & Expertise
- Professional Development
- Facilities
- Curriculum & Programs
- Feedback
- Policies
- Ideas for Improvement

## Who are the **SUPPLIERS** of these inputs to the school?

- DEET
- School Council
- Parent Groups
- Businesses
- Human Services
- Community Groups
- Pre-schools
- Families
- Other Schools

## Who are the other **STAKEHOLDERS** in (those with a vested interest in the success of) the school?

- Tertiary Institutions
- Unions and Professional Associations

## What are the key **RELATIONSHIPS** for the school?

- |                                       |                               |
|---------------------------------------|-------------------------------|
| • Our school   other schools          | • Student   Family            |
| • Student   student                   | • Student   School Leadership |
| • Student   teacher                   | • Teacher   Teacher           |
| • School   DEET                       | • Teacher   Parents           |
| • School   Student Services           | • Staff   School Leadership   |
| • School   School Council   Community | • Teacher   Administration    |

## What is the **CORE PROCESS** of the school?

### Learning

## What are the **CRITICAL SUPPORT PROCESSES** of the school?

### Curriculum

- Teaching
- Professional Development
- Curriculum Development

### Environment

- Class Management
- Facilities Operation
- Communication

### Management

- Policy Development
- School Leadership
- Accountability
- Administration
- Management

### Resources

- Resources Management
- Communication

# Sherbourne Primary School

## System Map



## Who are the **CLIENTS** of the school?

- Students
- Parents
- Extended Families
- Secondary Colleges

## What are the **OUTPUTS** (tangible deliverables) of the school?

- Academic achievement
- Self esteem
- Love of life long learning
- Reports
- Training

## What are the **IN-PROCESS MEASURES** we use to track progress along the way?

- Annual Report
- Triennial Review
- Curriculum Review
- Program Budget
- Parent, Student & Staff surveys
- CSF Achievement levels
- Community Involvement rates

## What are the **RESULTS MEASURES** we use to gauge the success of our school?

- Enrolments
- Student achievement
- Community involvement
- Expenditure equals income
- Staff, student & family satisfaction

## What **TARGETS** have we set for our school?

- Enrolment levels maintained
- Student achievement levels at or above benchmarks
- Satisfaction levels at or above current levels
- Community involvement to meet needs
- Expenditure not to exceed income