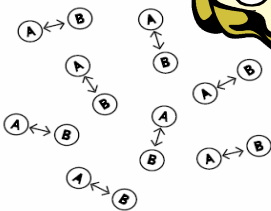


COMMUNICATION

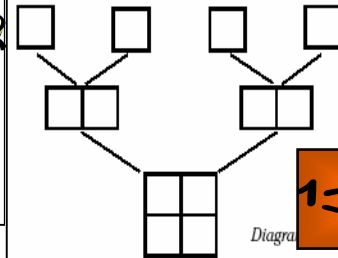
FIRST YEAR PRIMARY

PAIRS



SECOND YEAR PRIMARY

1-2-4 ORALLY



1-2-4
-3-6

Diagram

THIRD YEAR PRIMARY

1-2-4 WRITTEN

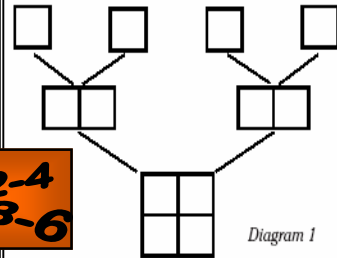
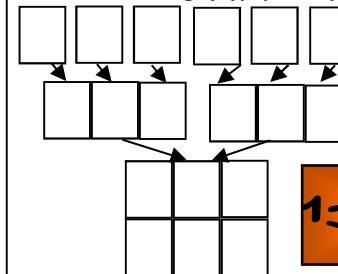


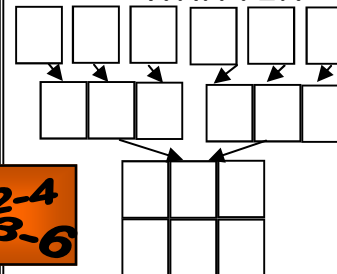
Diagram 1

1-3-6 ORALLY



1-2-4
-3-6

1-3-6 WRITTEN



FORTH YEAR PRIMARY

ROLE TEAMS



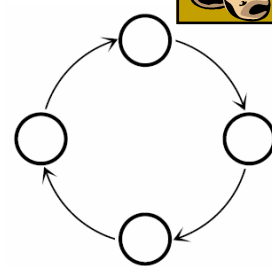
- a. *Reader*: Who reads out any material that is handed to the group
- b. *Recorder*: Who writes down any notes that are needed by the group
- c. *Encourager*: Who constantly encourages team members to produce productive and positive work
- d. *Observer*: Who monitors the processes undertaken by the group, and records these observations on a monitor checklist
- e. *Materials handler*: Who collects and returns any material used by the group
- f. *Summariser*: Who clarifies and draws together the ideas expressed by the team.

NUMBERED HEADS

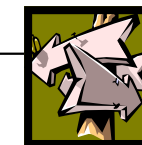
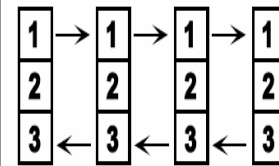


FIFTH YEAR PRIMARY

HOT POTATO

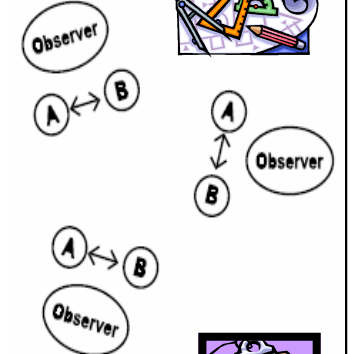


CROSSOVERS

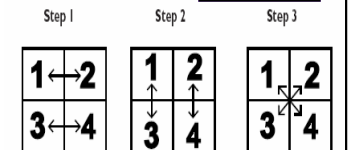
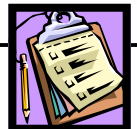


SIXTH YEAR PRIMARY

TRAIDS



THREE WAY INTERVIEW



SEVENTH YEAR PRIMARY- EXPECTED TO CHOOSE FROM ALL STRATEGIES